



University Summary for the 2013-2014 Annual Assessment

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California State University, Sacramento

B1. Program Name: _____

B2. Report Author: _____

B3. Fall 2012 Enrollment: _____

B4. Program type:

64% (50)	Undergraduate baccalaureate major
27% (21)	Master's degree
5% (4)	Credential
3% (2)	Minor
1% (1)	Doctorate: Ph.D./E.D.D.
100% (78)	Total

Part 2: Six Questions for the 2013-2014 Annual Assessment

Question 1 (Q1): Program Learning Outcomes (PLO) Assessed in 2013-2014.

Q1.1. Which of the following program learning outcomes (PLOs) or Sac State Baccalaureate Learning Goals did you assess in 2013-2014?

42% (32/78)	Written communication
35% (26/78)	Critical thinking
30% (23/78)	Overall competencies in the major/discipline
23% (18/78)	Inquiry and analysis
19% (15/78)	Integrative and applied learning
18% (15/78)	Oral communication
17% (14/78)	Information literacy
13% (10/78)	Intercultural knowledge and competency
10% (8/78)	Quantitative literacy
10% (8/78)	Creative thinking
10% (8/78)	Team work
10% (8/78)	Problem solving
10% (8/78)	Ethical reasoning
9% (7/78)	Reading
9% (7/78)	Foundations and skills for lifelong learning
8% (6/78)	Civic knowledge and engagement – local and global
5% (4/78)	Others; Specify any PLOs that were assessed in 2013-2014 but not included above:
1% (1/78)	Overall competencies for GE Knowledge
0% (0/78)	Global learning

Q1.1.1. Please provide more detailed information about the PLO(s) you checked above: _____

Q1.2. Are your PLOs closely aligned with the mission of the university?

94% (73)	Yes
0% (0)	No
3% (2)	Don't know
4% (3)	Missing or N/A
100% (78)	Total

Q1.3. Is your program externally accredited (except for WASC)?

39% (30)	Yes
58% (45)	No
1% (1)	Don't know
3% (2)	Missing or N/A
100% (78)	Total

Q1.3.1. **If yes**, are your PLOs closely aligned with the mission/goals/outcomes of the accreditation agency?

97% (31)	Yes
0% (0)	No
3% (1)	Don't know
100% (32)	Total

Q1.4. Have you used the Degree Qualification Profile (DQP)* to develop your PLO(s)?

14% (11)	Yes
42% (33)	No, but I know what DQP is.
39% (30)	No, I don't know what DQP is.
5% (4)	Missing or N/A
100% (78)	Total

Question 2 (Q2): Standards of Performance/Expectations for EACH PLO.

Q2.1. Has the program developed/adopted EXPLICIT standards of performance/expectations for the PLO(s) you assessed in 2013-2014 Academic Year?

40% (31)	Yes, we have developed standards/expectations for ALL PLOs assessed in 2013-14.
21% (16)	Yes, we have developed standards/expectations for SOME PLOs assessed in 2013-14.
35% (27)	No
1% (1)	Don't know
4% (3)	Missing or N/A
100% (78)	Total

Q2.1.1. If yes, what are the desired levels of learning, including the criteria and standards of performance/expectations, especially at or near graduation, for **EACH PLO** assessed in 2013-2014 Academic Year? (For example: what will tell you if students have achieved your expected level of performance for the learning outcome.) Please provide the **rubric** and/or the expectations that you have developed for **EACH PLO** one at a time below.

Q2.2. Have you published the PLO(s)/expectations/rubric(s) you assessed in 2013-2014?

53% (41)	Yes
45% (35)	No
0% (0)	Don't know
3% (2)	Missing or N/A
100% (78)	Total

Q2.2.1. **If yes**, where were the PLOs/expectations/rubrics published? **[Check All That Apply]**

54% (23/43)	In the assessment or program review reports/plans/resources/activities
40% (17/43)	In SOME course syllabi/assignments in the program that claim to introduce/develop/master the PLO(s)
28% (12/43)	On the academic unit website or in the newsletters
26% (11/43)	In ALL course syllabi/assignments in the program that claim to introduce /develop/master the PLO(s)
21% (9/43)	In other places, specify:
14% (6/43)	In the department/college/university's strategic plans and other planning documents
9% (4/43)	In the student handbook /advising handbook
9% (4/43)	In the new course proposal forms in the department/college/university
5% (2/43)	In the department/college/university's budget plans and other resource allocation documents
0% (0/43)	In the university catalogue

Question 3 (Q3): Data, Results, and Conclusions for EACH PLO

Q3.1. Was assessment data/evidence collected for 2013-2014?

90% (70)	Yes
8% (6)	No
0% (0)	Don't know
3% (2)	Missing or N/A
100% (78)	Total

Q3.2. **If yes**, was the data scored/evaluated for 2013-2014?

96% (68)	Yes
4% (3)	No
0% (0)	Don't know
100% (71)	Total

Q3.3. If yes, what DATA have you collected? What are the results, findings, and CONCLUSION(s) for EACH PLO assessed in 2013-2014? In what areas are students doing well and achieving the expectations? In what areas do students need improvement? Please provide a simple and clear summary of the key data and findings, including **tables and graphs** if applicable for EACH PLO one at a time.

Q3.4. Do students meet the expectations/standards of performance as determined by the program and achieved the learning outcomes?

Q3.4.1. PLO: **[Critical Thinking]**

9% (2)	Exceed expectation/standard
83% (19)	Meet expectation/standard
9% (2)	Do not meet expectation/standard
100% (23)	Total

Q3.4.2. PLO: **[Information literacy]**

0% (0)	Exceed expectation/standard
100% (5)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
100% (5)	Total

Q3.4.3. PLO: [Written communication]

0% (0)	Exceed expectation/standard
77% (11)	Meet expectation/standard
21% (3)	Do not meet expectation/standard
100% (14)	Total

Q3.4.4. PLO: [Oral communication]

13% (1)	Exceed expectation/standard
50% (4)	Meet expectation/standard
25% (2)	Do not meet expectation/standard
0% (0)	No expectation/standard set
12% (1)	Don't know
100% (8)	Total

Q3.4.5. PLO: [Quantitative literacy]

0% (0)	Exceed expectation/standard
50% (2)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
25% (1)	No expectation/standard set
25% (1)	Don't know
100% (4)	Total

Q3.4.6. PLO: [Inquiry and analysis]

0% (0)	Exceed expectation/standard
57% (4)	Meet expectation/standard
29% (2)	Do not meet expectation/standard
0% (0)	No expectation/standard set
14% (1)	Don't know
100% (7)	Total

Q3.4.7. PLO: [Creative thinking]

20% (1)	Exceed expectation/standard
60% (3)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
20% (1)	Don't know
100% (5)	Total

Q3.4.8. PLO: [Reading]

0% (0)	Exceed expectation/standard
60% (3)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
40% (2)	Don't know
100% (5)	Total

Q3.4.9. PLO: [Team Work]

0% (0)	Exceed expectation/standard
80% (4)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
20% (1)	Don't know
100% (5)	Total

Q3.4.10. PLO: [Problem solving]

0% (0)	Exceed expectation/standard
60% (3)	Meet expectation/standard
20% (1)	Do not meet expectation/standard
0% (0)	No expectation/standard set
20% (1)	Don't know
100% (5)	Total

Q3.4.11. PLO: [Civic knowledge and engagement – local and global]

0% (0)	Exceed expectation/standard
33% (1)	Meet expectation/standard
33% (1)	Do not meet expectation/standard
0% (0)	No expectation/standard set
33% (1)	Don't know
100% (3)	Total

Q3.4.12. PLO: [Intercultural knowledge and competency]

0% (0)	Exceed expectation/standard
67% (4)	Meet expectation/standard
17% (1)	Do not meet expectation/standard
0% (0)	No expectation/standard set
17% (1)	Don't know
100% (6)	Total

Q3.4.13. PLO: [Ethical reasoning]

0% (0)	Exceed expectation/standard
33% (1)	Meet expectation/standard
33% (1)	Do not meet expectation/standard
0% (0)	No expectation/standard set
33% (1)	Don't know
100% (3)	Total

Q3.4.14. PLO: [Foundations and skills for lifelong learning]

0% (0)	Exceed expectation/standard
67% (2)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
33% (1)	Don't know
100% (3)	Total

Q3.4.15. PLO: **[Global learning]**

0% (0)	Exceed expectation/standard
0% (0)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
100% (1)	Don't know
100% (1)	Total

Q3.4.16. PLO: **[Integrative and applied learning]**

13% (1)	Exceed expectation/standard
75% (6)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
13% (1)	Don't know
100% (8)	Total

Q3.4.17. PLO: **[Overall competencies for GE Knowledge]**

0% (0)	Exceed expectation/standard
50% (1)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
0% (0)	No expectation/standard set
50% (1)	Don't know
100% (2)	Total

Q3.4.18. PLO: **[Overall competencies in the major/discipline]**

37% (7)	Exceed expectation/standard
53% (10)	Meet expectation/standard
5% (1)	Do not meet expectation/standard
0% (0)	No expectation/standard set
5% (1)	Don't know
100% (19)	Total

Q3.4.19. PLO: **[Other: Specify]**

0% (0)	Exceed expectation/standard
40% (2)	Meet expectation/standard
0% (0)	Do not meet expectation/standard
20% (1)	No expectation/standard set
40% (2)	Don't know
100% (5)	Total

Question 4 (Q4): Evaluation of Data Quality: Reliability and Validity.

Q4.1. How many PLOs in total did your program assess in the 2013-2014 academic year? _____

Q4.2. Please choose ONE ASSESSED PLO as an example to illustrate how you use direct, indirect, and/or other methods/measures to collect data.

19% (15)	Written communication
17% (13)	Critical thinking
10% (8)	Integrative and applied learning
10% (8)	Overall competencies in the major/discipline
3% (2)	Oral communication
3% (2)	Quantitative literacy
3% (2)	Intercultural knowledge and competency
3% (2)	Ethical reasoning
3% (2)	Other PLO. Specify:
1% (1)	Creative thinking
1% (1)	Reading
1% (1)	Problem solving
0% (0)	Information literacy
0% (0)	Inquiry and analysis
0% (0)	Team work
0% (0)	Civic knowledge and engagement – local and global
0% (0)	Foundations and skills for lifelong learning
0% (0)	Global learning
0% (0)	Overall competencies for GE Knowledge
27% (21)	Missing or N/A
100% (78)	Total

Direct Measures

Q4.3. Were direct measures used to assess this PLO?

85% (66)	Yes
3% (2)	No
0% (0)	Don't know
13% (10)	Missing or N/A
100% (78)	Total

Q4.3.1. **If Yes**, which of the following DIRECT measures were used? [Check all that apply]

48% (31)	Capstone projects (including theses, senior theses), courses, or experiences
30% (19)	Key assignments from other CORE classes
23% (15)	Classroom based performance assessments such as simulations, comprehensive exams, critiques
17% (11)	Other measure. Specify:
9% (6)	Key assignments from other classes
8% (5)	External performance assessments such as internships or other community based projects
8% (5)	Other portfolios
2% (1)	E-Portfolios
100% (64)	Total

Q4.3.2. Please provide the direct measure(s) [key assignment(s)/project(s)/portfolio(s)] that you used to collect the data. _____

Q4.3.2.1. Was the direct measure(s) aligned directly with the rubric/criterion?

71% (55)	Yes
8% (6)	No
4% (3)	Don't know
18% (14)	Missing or N/A
100% (78)	Total

Q4.3.3. Was the direct measure (s) [key assignment(s)/project(s)/portfolio(s)] aligned directly with the PLO?

68% (53)	Yes
10% (8)	No
4% (3)	Don't know
18% (14)	Missing or N/A
100% (78)	Total

Q4.3.4. How was the evidence scored/evaluated? **[Select one only]**

5% (4)	No rubric is used to interpret the evidence
12% (9)	Use rubric developed/modified by the faculty who teaches the class
30% (23)	Use rubric developed/modified by a group of faculty
19% (15)	Use rubric pilot-tested and refined by a group of faculty
17% (13)	Use other means. Specify:
18% (14)	Missing or N/A
100% (78)	Total

Q4.3.5. What rubric/criterion was adopted to score/evaluate the above key assignments/projects/portfolio?
[Select one only]

13% (10)	The VALUE rubric(s)
14% (11)	Modified VALUE rubric(s)
36% (28)	A rubric that is totally developed by local faculty
18% (14)	Use other means. Specify:
19% (15)	Missing or N/A
100% (78)	Total

Q4.3.6. Was the rubric/criterion aligned directly with the PLO?

68% (53)	Yes
5% (4)	No
6% (5)	Don't know
21% (16)	Missing or N/A
100% (78)	Total

Q4.3.7. Were the evaluators (e.g., faculty or advising board members) who reviewed student work calibrated to apply assessment criteria in the same way?

53% (41)	Yes
18% (14)	No
4% (3)	Don't know
26% (20)	Missing or N/A
100% (78)	Total

Q4.3.8. Were there checks for inter-rater reliability?

36% (28)	Yes
36% (28)	No
4% (3)	Don't know
24% (19)	Missing or N/A
100% (78)	Total

Q4.3.9. Were the sample sizes for the direct measure adequate?

69% (54)	Yes
6% (5)	No
6% (5)	Don't know
18% (14)	Missing or N/A
100% (78)	Total

Q4.3.10. How did you select the sample of student work (papers, projects, portfolios, etc)? Please briefly specify here: _____

Indirect Measures

Q4.4. Were indirect measures used to assess the PLO?

33% (26)	Yes
54% (42)	No
13% (10)	Missing or N/A
100% (78)	Total

Q4.4.1. **If yes**, which of the following indirect measures were used? [Check all that apply]

46% (11)	College/Department/program conducted student surveys
38% (9)	Others, specify:
8% (2)	Alumni surveys , focus groups, or interviews
4% (1)	National student surveys (e.g., NSSE, etc.)
4% (1)	University conducted student surveys (OIR surveys)
0% (0)	Employer surveys , focus groups, or interviews
0% (0)	Advisory board surveys , focus groups, or interviews
100% (24)	Total

Q4.4.2. **If surveys were used**, were the sample sizes adequate?

80% (16)	Yes
15% (3)	No
5% (1)	Don't know
100% (20)	Total

Q4.4.3. If surveys were used, please briefly specify how you select your sample? What is the response rate? _____

Other Measures

Q4.5. Were external benchmarking data used to assess the PLO?

13% (10)	Yes
73% (57)	No
14% (11)	Missing or N/A
100% (78)	Total

Q4.5.1. **If yes**, which of the following measures was used? [Check all that apply]

44% (4)	National disciplinary exams or state/professional licensure exams
44% (4)	Others, specify:
11% (1)	General knowledge and skills measures (e.g., CLA, CAAP, ETS PP, etc)
0% (0)	Other standardized knowledge and skill exams (e.g., ETS, GRE, etc)
1% (1)	Missing or N/A
100% (10)	Total

Q4.6. Were other measures used to assess the PLO?

9% (7)	Yes
72% (56)	No
3% (2)	Don't know
17% (13)	Missing or N/A
100% (78)	Total

Q4.6.1. If yes, please specify: _____

Alignment and Quality

Q4.7. Please describe how you collected the data? For example, in what course(s) (or by what means) were data collected? How reliable and valid is the data? _____

Q4.8. How many assessment tools/methods/measures in total did you use to assess this PLO? _____

Q4.8.1. Did the data (including all the assignments/projects/portfolios) from all the different assessment tools/measures/methods directly align with the PLO?

49% (38)	Yes
3% (2)	No
4% (3)	Don't know
45% (35)	Missing or N/A
100% (78)	Total

Q4.8.2. Were ALL the assessment tools/measures/methods that were used good measures for the PLO?

44% (34)	Yes
5% (4)	No
6% (5)	Don't know
45% (35)	Missing or N/A
100% (78)	Total

Question 5 (Q5): Use of Assessment Data.

Q5.1. To what extent have the assessment results from 2012-2013 been used for? **[Check all that apply]**

	Very Much (1)	Quite a Bit (2)	Some (3)	Not at all (4)	No Answer Or N/A (8)	Total
Annual assessment reports	31% (24)	21% (16)	22% (17)	3% (2)	24% (19)	100% (78)
Revising rubrics and/or expectations	22% (17)	6% (5)	27% (21)	14% (11)	31% (24)	100% (78)
Developing/updating assessment plan	21% (16)	9% (7)	30% (23)	13% (10)	28% (22)	100% (78)
Improving specific courses	15% (12)	12% (9)	44% (34)	8% (6)	22% (17)	100% (78)
Program accreditation	15% (12)	5% (4)	6% (5)	6% (5)	67% (52)	100% (78)
Modifying curriculum	14% (11)	15% (12)	32% (25)	10% (8)	28% (22)	100% (78)
Program review	14% (11)	6% (5)	23% (18)	12% (9)	45% (35)	100% (78)
Revising learning outcomes/goals	13% (10)	13% (10)	19% (15)	23% (18)	32% (25)	100% (78)
Improving advising and mentoring	13% (10)	12% (9)	28% (22)	14% (11)	33% (26)	100% (78)
External accountability reporting requirement	9% (7)	1% (1)	0% (0)	4% (3)	86% (67)	100% (78)
Strategic planning	6% (5)	15% (12)	19% (15)	13% (10)	46% (36)	100% (78)
New faculty hiring	6% (5)	10% (8)	18% (14)	21% (16)	45% (35)	100% (78)
WASC accreditation (regional accreditation)	5% (4)	14% (11)	14% (11)	8% (6)	59% (46)	100% (78)
Prospective student and family information	4% (3)	3% (2)	17% (13)	27% (21)	50% (39)	100% (78)
Professional development for faculty and staff	3% (2)	12% (9)	24% (19)	17% (13)	45% (35)	100% (78)
Alumni communication	1% (1)	4% (3)	8% (6)	35% (27)	53% (41)	100% (78)
Institutional benchmarking	1% (1)	3% (2)	4% (3)	27% (21)	65% (51)	100% (78)
Academic policy development or modification	0% (0)	10% (8)	17% (13)	19% (15)	54% (42)	100% (78)
Resource allocation and budgeting	0% (0)	5% (4)	21% (16)	19% (15)	55% (43)	100% (78)
Institutional Improvement	0% (0)	1% (1)	19% (15)	17% (13)	63% (49)	100% (78)
Trustee/Governing Board deliberations	0% (0)	0% (0)	0% (0)	6% (5)	94% (73)	100% (78)
Recruitment of new students	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)
Other, specify:	0% (0)	0% (0)	0% (0)	0% (0)	100% (78)	100% (78)

Q5.1.1. Please provide one or two best examples to show how you have used the assessment data above. _____

Q5.2. As a result of the assessment effort in 2013-2014 and based on the prior feedbacks from OAPA, do you anticipate making any changes for your program?

54% (42)	Yes
23% (18)	No
10% (8)	Don't know
13% (10)	Missing or N/A
100% (78)	Total

Q5.2.1. What changes are anticipated? By what mechanism will the changes be implemented? How and when will you assess the impact of proposed modifications? _____

Q5.2.2. Is there a follow-up assessment on these areas that need improvement?

28% (22)	Yes
28% (22)	No
10% (8)	Don't know
33% (26)	Missing or N/A
100% (52)	Total

Q5.3. Many academic units have collected assessment data on aspects of a program that are not related to program learning outcomes (i.e., impacts of an advising center, etc.). If your program/academic unit has collected assessment data in this way, please briefly report your results here. _____

Question 6 (Q6): Which program learning outcome(s) do you plan to assess next year? [Check all that apply]

26% (20)	Critical thinking
26% (20)	Written communication
22% (17)	Information literacy
21% (16)	Oral communication
18% (14)	Inquiry and analysis
18% (14)	Ethical reasoning
17% (12)	Overall competencies in the major/discipline
15% (12)	Integrative and applied learning
13% (10)	Intercultural knowledge and competency
10% (8)	Team work
9% (7)	Creative thinking
9% (7)	Problem solving
9% (7)	Foundations and skills for lifelong learning
8% (6)	Quantitative literacy
5% (4)	Reading
5% (4)	Civic knowledge and engagement – local and global
4% (3)	Others. Specify:
1% (1)	Overall competencies for GE Knowledge
0% (0)	Global learning
5% (4)	Missing or N/A
100% (78)	Total

Part 3: Additional Information

A1. In which academic year did you develop the current assessment plan?

19% (15)	Before 2007-2008
4% (3)	2007-2008
10% (8)	2008-2009
6% (5)	2009-2010
8% (6)	2010-2011
14% (11)	2011-2012
23% (18)	2012-2013
6% (5)	2013-2014
6% (5)	Have not yet developed a formal assessment plan
3% (2)	Missing or N/A
100% (78)	Total

A2. In which academic year did you last update your assessment plan?

4% (3)	Before 2007-2008
1% (1)	2007-2008
0% (0)	2008-2009
3% (2)	2009-2010
4% (3)	2010-2011
13% (10)	2011-2012
18% (14)	2012-2013
27% (21)	2013-2014
1% (1)	Missing or N/A
30% (23)	Have not yet updated the assessment plan
100% (78)	Total

A2.RECODE

12% (9)	Before 2011
59% (45)	2011-2014
30% (23)	Have not yet updated the assessment plan
100% (78)	Total

A3. Have you developed a curriculum map for this program?

74% (58)	Yes
21% (16)	No
3% (2)	Don't know
3% (2)	Missing or N/A
100% (78)	Total

A4. Has the program indicated explicitly where the assessment of student learning occurs in the curriculum?

71% (55)	Yes
22% (17)	No
6% (5)	Don't know
1% (1)	Missing or N/A
100% (78)	Total

A5. Does the program have any capstone class?

78% (61)	Yes
21% (16)	No
1% (1)	Missing or N/A
100% (78)	Total

A5.1. If yes, please list the course number for each capstone class: _____

A6. Does the program have ANY capstone project?

71% (55)	Yes
27% (21)	No
1% (1)	Don't know
1% (1)	Missing or N/A
100% (78)	Total

A7. Name of the academic unit: _____

A8. Department in which the academic unit is located: _____

A9. Department Chair's Name: _____

A10. Total number of annual assessment reports submitted by your academic unit for 2013-2014: _____

A11. College in which the academic unit is located:

24% (19)	Social Sciences and Interdisciplinary Studies
23% (18)	Arts and Letters
19% (15)	Education
19% (15)	Health and Human Services
1% (1)	Business Administration
5% (4)	Engineering and Computer Science
8% (6)	Natural Science and Mathematics
0% (0)	Continuing Education (CCE)
0% (0)	Other, specify:
100% (78)	Total

Undergraduate Degree Program(s):

A12. Number of undergraduate degree programs the academic unit has: _____

A12.1. List all the name(s): _____

A12.2. How many concentrations appear on the diploma for this undergraduate program? _____

Master Degree Program(s):

A13. Number of Master's degree programs the academic unit has: _____

A13.1. List all the name(s): _____

A13.2. How many concentrations appear on the diploma for this master program? _____

Credential Program(s):

A14. Number of credential degree programs the academic unit has: _____

A14.1. List all the names: _____

Doctorate Program(s):

A15. Number of doctorate degree programs the academic unit has: _____

A15.1. List the name(s): _____

A16. Would this assessment report apply to other program(s) and/or diploma concentration(s) in your academic unit?

27% (21)	Yes
62% (48)	No
12% (9)	Missing or N/A
100% (78)	Total

16.1. If yes, please specify the name of each program: _____

16.2. If yes, please specify the name of each diploma concentration: _____